

Schoolwide Learning Expectations

As members of the
St. Bruno Catholic School Community,
we will...

Be responsible

Respect ourselves and others

Understand and appreciate diversity

Nurture our creative spirit

Open our heart to others

Think as problem solvers

Imitate Christ and follow His Church

Grow as independent learners

Exhibit excellence in all that we do

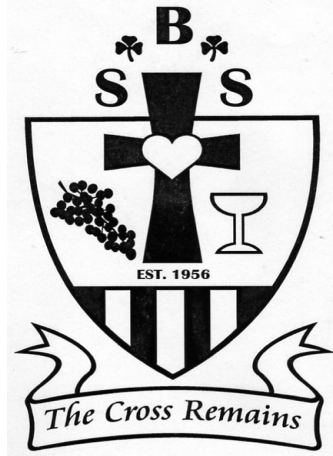
Realize the importance of community

Strive to be life-long learners

Go Bruno Tigers!



St. Bruno Catholic School



Second Grade Curriculum Standards

*Working in partnership with
families for the total development
of our children so that they may
grow in wisdom, age, and grace, in
the sight of God and the
community*

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Mrs. Peggy L Vice,
Principal

Religion



- Knows that God speaks to us through the Bible, especially in the Liturgy of the Word.
- Begins to understand the difference between the Old and New Testament
- Understands that the Bible is a revelation of God's love for people
- Is familiar with and can articulate in a simple way the meaning of Bible stories
- Recognizes the real presence of Christ in the Eucharist; prepares to receive First Reconciliation and First Communion; understands reconciliation as healing forgiveness.
- Understands that through Baptism we are called to share in the Church's mission.
- Prays the Sign of the Cross, Glory Be, Our Father, Hail Mary, and Act of Contrition.
- Experiences different forms of prayer (thanksgiving, spontaneous, praise, petition)
- Participates in the recitation of the Rosary.
- Gathers regularly with God's family at Mass to worship; Recognizes the Liturgy of the Word and Liturgy of the Eucharist as parts of the mass; Experiences liturgical rituals and gestures.
- Names the liturgical seasons of the Church year; Celebrates rituals and activities which express our Christian beliefs including Advent calendar and Easter symbols.
- Recognizes the items found in a Church worship space (altar, ambo, baptismal font)
- Acts as Jesus would act by being loving, kind, forgiving, and helpful at home, school, Church, and in the community.
- Describes sin as making deliberate choices not to love God, self, or others.
- Explains and understands that actions have consequences; Acts as a peacemaker

- Begins to understand ways in which individuals are called to be in God's service
- Participates in age appropriate service projects, including those that promote Mission awareness and care for God's creation
- Names the three persons of the Trinity
- Recognizes Mary as Jesus' mother
- Talks about the ways the Church tries to do things Jesus did
- Understands saints as those who show us how to follow Jesus in our lives
- Recognizes Mary as Jesus' mother

Dear Parents:

You are the primary educator of your children. At St. Bruno Catholic School we pledge to work in partnership with you for the total development of your child.

Well communicated standards provide you with the information you need to have a better understanding of what your child is to learn in a specific grade level and in a specific subject. Your knowledge of the standards will help you frame questions for parent teacher conferences; select reading and writing materials for the home; and shape your visits to public libraries and other places of interest.



English—Language Arts

READING

Word analysis, fluency, and systematic vocabulary development



Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Reading comprehension



Students read and understand grade-level appropriate material. They draw upon a variety of comprehension strategies as needed (e.g. generating and responding to essential questions, making predictions, comparing information from several sources).

Literary response and analysis



Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g. theme, plot, setting, characters).

WRITING

Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process.

Students write compositions that describe and explain familiar objects, events, and experiences.

Students write and speak with a command of standard English conversations appropriate to this grade level.

LISTENING AND SPEAKING

Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement

History—Social Studies

Students in grade two explore the lives of actual people who make a difference in their everyday lives and learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. The study of contemporary people who supply goods and services aids in understanding the complex interdependence in our free-market system

Students differentiate between things that happened long ago and things that happened yesterday

Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments

Students explain governmental institutions and practices in the United States and other countries

Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills

Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).

Mathematics



By the end of grade two, students understand place value and number relationships in addition and subtraction and they use simple concepts of multiplication. They measure quantities with appropriate units. They classify shapes and see relationships among them by paying attention to their geometric attributes. They collect and analyze data and verify the answers.

Number Sense

Students understand the relationship between numbers, quantities, and place value in whole numbers up to 1,000.

Students estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers

Students model and solve simple problems involving multiplication and division

Students understand that fractions and decimals may refer to parts of a set and parts of a whole

Students model and solve problems by representing, adding, and subtracting amounts of money

Students use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, hundreds, and thousands places

Algebra

Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction

Measurement and Geometry

Students understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit, and comparing it to the item to be measured

Students identify and describe the attributes of common figures in the plane and of common objects in space

Statistics, Data Analysis, and Probability

Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations

Students demonstrate an understanding of patterns and how patterns grow and describe them in general ways

Mathematical Reasoning

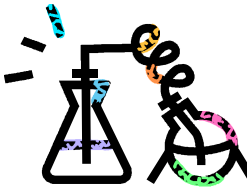
Students make decisions about how to set up a problem.

Students solve problems in reasonable ways and justify their reasoning

Science

Physical Science:

The motion of objects can be observed and measured.



Life Science:

Plants and animals have predictable life cycles.

Earth Science:

Earth is made of materials that have distinct properties and provide resources for human activities.

Investigation and Experimentation:

Scientific progress is made by asking meaningful questions and conducting careful investigations.