

Schoolwide Learning Expectations

As members of the
St. Bruno Catholic School Community,
we will...

Be responsible

Respect ourselves and others

Understand and appreciate diversity

Nurture our creative spirit

Open our heart to others

Think as problem solvers

Imitate Christ and follow His Church

Grow as independent learners

Exhibit excellence in all that we do

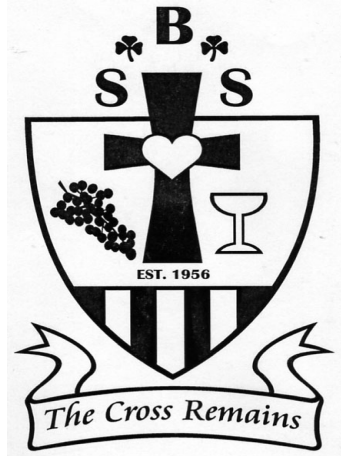
Realize the importance of community

Strive to be life-long learners

Go Bruno Tigers!



St. Bruno Catholic School





Third Grade Curriculum Standards


*Working in partnership with
families for the total development
of our children so that they may
grow in wisdom, age, and grace, in
the sight of God and the
community*


15700 Citrustree Road
Whittier, California 90603
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Mrs. Peggy L Vice,
Principal


Religion


 Knows in a simple way the difference between the Old and New Testament.


 Identifies the Gospels as a major part of the New Testament. Tells the stories of Jesus' birth, passion, death, and resurrection, Jesus welcoming the children, Pentecost, and Emmaus


 Knows and simply describes what a parable is and can retell some simple parables.


 Knows what a miracle is and can retell some of the miracle stories.


 Names and simply describes the Seven Sacraments. Understands the seven sacraments as a celebration of God's love.


 Prays daily. Prays prayers of petition, blessings, sorrow, and the Psalms. Prays and understands the Apostles' Creed


 Participates regularly in Sunday Eucharist; Knows the difference between Liturgy of the Word and Liturgy of the Eucharist. Describes the items found in a Church worship space.

 Explains the major seasons of the Liturgical year. Celebrates the Holy Days. Experiences activities related to the Liturgical seasons and feasts. Celebrates rituals and activities which express our Christian beliefs (Jesse tree, Way of the Cross, Blessing with Holy Water)


 Knows and lives the 2 great commandments.


 Knows that the Eucharist expresses God's love


 Tells the difference between temptation, accident, and sin. Describes how sin hurts the whole community


 Gives examples of how to work for justice and peace. Practices stewardship in parish, community, and world.




 Describes God the Father as Creator, God the Son as the savior, and God the Holy Spirit as helper. Describes Jesus' mission as bringing about the kingdom of God

 Names the four marks of the Church: one, holy, catholic, and apostolic. Identifies the Pope and Bishops as leaders of the Church.

 Tells who Jesus' apostles were

 Tells the stories of lives of the saints and describes the qualities of a saint. Understands Mary as the Mother of Jesus and our mother.

 Identifies and becomes familiar with ways to serve the faith community (e.g. altar servers)

Dear Parents:

You are the primary educator of your children. At St. Bruno Catholic School we pledge to work in partnership with you for the total development of your child.

Well communicated standards provide you with the information you need to have a better understanding of what your child is to learn in a specific grade level and in a specific subject. Your knowledge of the standards will help you frame questions for parent teacher conferences; select reading and writing materials for the home; and shape your visits to public libraries and other places of interest.



English—Language Arts

READING

Word analysis, fluency, and systematic vocabulary development



Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Reading comprehension



Students read and understand grade-level appropriate material. They draw upon a variety of comprehension strategies as needed (e.g. generating and responding to essential questions, making predictions, comparing information from several sources).

Literary response and analysis



Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g. theme, plot, setting, characters).

WRITING

Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process.

Students write compositions that describe and explain familiar objects, events, and experiences.

Students write and speak with a command of standard English conversations appropriate to this grade level.

LISTENING AND SPEAKING

Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement

History—Social Studies

Students in grade three learn more about our connections to the past and the ways in which particularly local, but also regional and national, government and traditions have developed and left their marks on current society, providing common memories. Emphasis is on the physical and cultural landscape of California, including the study of American Indians, the subsequent arrival of immigrants, and the impact they have had in forming the character of our contemporary society.

Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context

Students describe the American Indian nations in their local region long ago and in the recent past

Students draw from historical and community resources to organize the sequence of local historical events and describe how each period of settlement left its mark on the land

Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government

Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region

Mathematics

By the end of grade three, students deepen their understanding of place value and their understanding of and skill with addition, subtraction, multiplication, and division of whole numbers. Students estimate measure, and describe objects in space. They use patterns to help solve problems. They represent number relationships and conduct simple probability experiments

Number Sense

Students understand the place value of whole numbers

Students calculate and solve problems involving addition, subtraction, multiplication, and division

Students understand the relationship between whole numbers, simple fractions, and decimals

Algebra

Students select appropriate symbols, operations, and properties to represent, describe, simplify, and solve simple number relationships

Students represent simple functional relationships

Measurement and Geometry

Students choose and use appropriate units and measurement tools to quantify the properties of objects

Students describe and compare the attributes of plane and solid geometric

figures and use their understanding to show relationships and solve problems

Statistics, Data Analysis, and Probability

Students conduct simple probability experiments by determining the number of possible outcomes and make simple predictions

Students demonstrate an understanding of patterns and how patterns grow and describe them in general ways

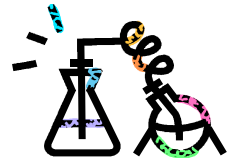
Mathematical Reasoning

Students make decisions about how to approach problems

Students use strategies, skills, and concepts in finding solutions

Students move beyond a particular problem

Science



Physical Science:

Energy and matter have multiple forms and can be changed from one form to another.

Life Science:

Adaptations in physical structure or behavior may improve an organism's chance for survival

Earth Science:

Objects in the sky move in regular and predictable patterns

Investigation and Experimentation:

Scientific progress is made by asking meaningful questions and conducting careful investigations.