

Schoolwide Learning Expectations

As members of the
St. Bruno Catholic School Community,
we will...

Be responsible

Respect ourselves and others

Understand and appreciate diversity

Nurture our creative spirit

Open our heart to others

Think as problem solvers

Imitate Christ and follow His Church

Grow as independent learners

Exhibit excellence in all that we do

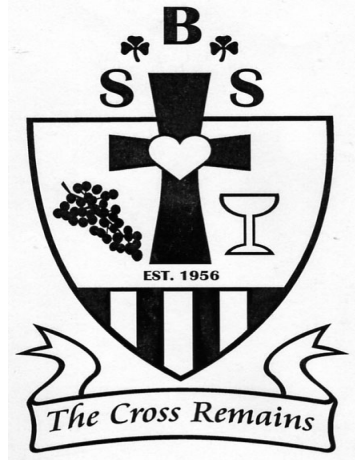
Realize the importance of community

Strive to be life-long learners

Go Bruno Tigers!



St. Bruno Catholic School




Fifth Grade Curriculum Standards





*Working in partnership with
families for the total development
of our children so that they may
grow in wisdom, age, and grace, in
the sight of God and the
community*


15700 Citrustree Road
Whittier, California 90603
(562) 943-8812
Mrs. Peggy L Vice,
Principal


Religion


 Is able to locate and read stories from the Bible and understand each story as it relates to the sacraments.


 Knows names, meanings, sign, and symbols of each of the seven sacraments. Experiences water, bread, wine, oil, and light with two or more of the senses and participates in prayer services related to these


 Celebrates the sacrament of reconciliation.


 Knows the four marks of the Church – one, holy, catholic, apostolic


 Participates regularly in Sunday Eucharist.


 Recognizes the Real Presence of the Eucharist.


 Recognizes the Liturgical calendar and can explain the seasons of the Church year, their meanings, and their colors. Recognizes the meaning and celebration of the Triduum.


 Understands that the presence of sin or evil in the world is original sin into which we are all born.


 Recognizes attitudes and actions which are selfish and sinful. Practices forgiveness and being forgiven.


 Acts out the belief that mercy and justice are essential components of Christian living


 Reaches out to people at home, school, community, and world through positive words and actions and can give examples of these


 Begins to become aware of the need for ongoing conversion.


 Knows and expresses belief that Jesus is the Son of God and the Word Made Flesh

 Knows and lives the belief that life is sacred.

 Identifies ways that the church carries on the mission of Jesus.

 Explains the Communion of Saints

 Identifies people of the present and the past who model their lives on Christian values (patron saints)

 Prays: Sign of the Cross, Glory Be, Our Father, Hail Mary, Grace, Confiteor, Apostles' Creed, Nicene Creed, Act of Contrition, Holy Holy, Memorial Acclamation, Lamb of God, Gloria, Rosary, Angelus, Come Holy Spirit

Dear Parents:

You are the primary educator of your children. At St. Bruno Catholic School we pledge to work in partnership with you for the total development of your child.

Well communicated standards provide you with the information you need to have a better understanding of what your child is to learn in a specific grade level and in a specific subject. Your knowledge of the standards will help you frame questions for parent teacher conferences; select reading and writing materials for the home; and shape your visits to public libraries and other places of interest.

English—Language Arts

READING

Word analysis, fluency, and systematic vocabulary development



Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

Reading comprehension




Students read and understand grade-level appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose


Literary response and analysis




Students read and respond to historically or culturally significant works of literature. They begin to find ways to clarify the ideas and make connections between literary works

WRITING

 Students write clear, coherent and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence and conclusions. Students progress through the stages of the writing process as needed

 Students write narrative, expository, persuasive and descriptive texts of at least 500 to 700 words in each genre.

 Students write and speak with a command of standard English conventions appropriate to this grade level.

LISTENING AND SPEAKING

❖ Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication

❖ Students deliver well organized formal presentations employing traditional rhetorical strategies (e.g., narration, exposition, persuasion, description).

History—Social Studies

Students in grade five study the development of the nation up to 1850, with an emphasis on the people who were already here, when and from where others arrived, and why they came. Students learn about the colonial government founded on Judeo-Christian principles, the ideals of the Enlightenment, and the English traditions of self government. They recognize that ours is a nation that has a constitution that derives its power from the people, that has gone through a revolution that once sanctioned slavery, that experienced conflict over land with the original inhabitants, and that experienced a westward movement that took its people across the continent. Studying the cause, course, and consequences of the early explorations through the War for Independence and western expansion is central to students' fundamental understanding of how the principles of the American republic form the basis of a pluralistic society in which individual rights are secured

❖ Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River

❖ Students trace the routes of early explorers and describe the early explorations of the Americas

❖ Students describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers

❖ Students understand the political, religious, social, and economic institutions that evolved in the colonial era

❖ Students explain the causes of the American Revolution

❖ Students understand the course and consequences of the American Revolution

❖ Students describe the people and events associated with the development of the U.S. Constitution and analyze the Constitution's significance as the foundation of the American republic

❖ Students trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800s, with emphasis on the role of economic incentives, effects of the physical and political geography, and transportation systems

❖ Students know the location of the current 50 states and the names of their capitals

Mathematics

By the end of grade five, students increase their facility with the four basic arithmetic operations applied to fractions, decimals, and positive and negative numbers. They know and use common measuring units to determine length and area and know and use formulas to determine the volume of simple geometric figures. Students know the concept of angle measurement and use a protractor and compass to solve problems. They use grids, tables, graphs, and charts to record and analyze data



Number Sense

➤ Students compute with very large and very small numbers, positive integers, decimals, and fractions and understand the relationship between decimals, fractions, and percents. They understand the relative magnitudes of numbers

➤ Students perform calculations and solve problems involving addition, subtraction, and simple multiplication and division of fractions and decimals

Algebra

➤ Students use variables in simple expressions, compute the value of the expression for specific values of the variable, and plot and interpret the results

Measurement and Geometry

➤ Students understand and compute the volumes and areas of simple objects

➤ Students identify, describe, and classify the properties of, and the relationships between, plane and solid geometric figures

Statistics, Data Analysis, and Probability

➤ Students display, analyze, compare, and interpret different data sets, including data sets of different sizes

Mathematical Reasoning

➤ Students make decisions about how to approach problems

➤ Students use strategies, skills, and concepts in finding solutions

➤ Students move beyond a particular problem by generalizing to other situations

Science



Physical Science:

➤ Elements and their combinations account for all the varied types of matter in the world

Life Science:

➤ Plants and animals have structures for respiration, digestion, waste disposal, and transport of materials

Earth Science:

➤ Water on Earth moves between the oceans and land through the processes of evaporation and condensation

➤ Energy from the Sun heats Earth unevenly, causing air movements that result in changing weather patterns

➤ The solar system consists of planets and other bodies that orbit the Sun in predictable paths

Investigation and Experimentation:

Scientific progress is made by asking meaningful questions and conducting careful investigations.

