

Schoolwide Learning Expectations

As members of the
St. Bruno Catholic School Community,
we will...

Be responsible

Respect ourselves and others

Understand and appreciate diversity

Nurture our creative spirit

Open our heart to others

Think as problem solvers

Imitate Christ and follow His Church

Grow as independent learners

Exhibit excellence in all that we do

Realize the importance of community

Strive to be life-long learners

Go Bruno Tigers!



St. Bruno Catholic School




Kindergarten Curriculum Standards

*Working in partnership with
families for the total development
of our children so that they may
grow in wisdom, age, and grace, in
the sight of God and the
community*

15700 Citrustree Road
Whittier, California 90603
(562) 943-8812
Mrs. Peggy L. Vice,
Principal

Religion

- 
- Recognizes creation as God's gift
 - Expresses thanks to God for the world and all things in it
 - Understands that people are gifts of God's love
 - Discovers that Jesus is a sign of God's love
 - Becomes familiar with stories from the Bible
 - Experiences prayer as listening and talking to God.
 - Prays: Sign of the Cross, Glory Be, Our Father, Hail Mary, Grace before meals, and Guardian Angel Prayer
 - Gathers with God's family at Mass
 - Begins to pray at Mass: Lord Have Mercy, Gloria, Alleluia, And Also With You, Holy, Amen, Our Father, Lamb of God.
 - Celebrates rituals and activities which express our Christian beliefs: e.g., Advent Wreath, Christmas Crib
 - Knows that Jesus taught love by his example and through story
 - Names how he/she loves God, self, and others
 - Shows care for others and God's creation
 - Recognizes the need to say "I'm sorry" and begins to love again
 - Tries to live at peace with self and others

- Learns to develop friendships and share with others
- Participates in Mission awareness and other Christian service activities
- Recognizes that God creates people and the world out of love
- Begins to recognize that God sent us Jesus to show us how to live and love
- Learns to identify Church as a community of people who come together in God's name

Dear Parents:

You are the primary educator of your children. At St. Bruno Catholic School we pledge to work in partnership with you for the total development of your child.

Well communicated standards provide you with the information you need to have a better understanding of what your child is to learn in a specific grade level and in a specific subject.

Your knowledge of the standards will help you frame questions for parent teacher conferences; select reading and writing materials for the home; and shape your visits to public libraries and other places of interest.



English—Language Arts

READING

Word analysis, fluency, and systematic vocabulary development



Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Reading comprehension



Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g. generating and responding to questions, comparing new information to what is already known). The selections in *Recommended Readings in Literature* illustrate the quality and complexity of the materials to be read.

Literary response and analysis



Students listen and respond to stories based on well-known characters, themes, plots, and settings. The selections in *Recommended Readings in Literature* illustrate the quality and complexity of the materials to be read by students.

WRITING



Students write words and brief sentences that are legible.



Students write and speak with a command of standard English conventions.

LISTENING AND SPEAKING



Students listen and respond to oral communication. They speak in clear and coherent sentences.

History—Social Studies

Students in kindergarten are introduced to basic spatial, temporal, and causal relationships, emphasizing the geographic and historical connections between the world today and the world long ago. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility. Historical empathy for how people lived and worked long ago reinforces the concept of civic behavior: how we interact respectfully with each other, following rules, and respecting the rights of others.

- ❖ Students understand that being a good citizen involves acting in certain ways.
- ❖ Students recognize national and state symbols and icons such as national and state flags, the bald eagle, and the Statue of Liberty.
- ❖ Match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts
- ❖ Compare and contrast the locations of people, places, and environments and describe their characteristics
- ❖ Put events in temporal order using a calendar, placing days, weeks, and months in proper order.
- ❖ Understand that history relates to events, people, and places of other times.

Mathematics

By the end of kindergarten, students understand small numbers, quantities, and simple shapes in their everyday environment. They count, compare, describe and sort objects, and develop a sense of properties and patterns.

Number Sense

- Students understand the relationship between numbers and quantities (i.e. that a set of objects has the same number of objects in different situations regardless of its position or placement.
- Students understand and describe simple additions and subtractions.
- Students use estimation strategies in computation and problem solving that involves numbers that use the ones and tens place.

Algebra

- Students sort and classify objects

Measurement and Geometry

- Students understand the concept of time and units to measure it; they understand that objects have properties such as length, weight, and capacity, and that comparisons may be made referring to those properties.
- Students identify common objects in their environment and describe the geometric features.

Statistics, Data Analysis, and Probability

- Students collect information about objects and events in their environment

Mathematical Reasoning

- Students make decisions about how to set up a problem
- Students solve problems in reasonable ways and justify their reasoning

Science

Physical Science:

- ✨ Properties of materials can be observed, measured, and predicted.

Life Science:

- ✨ Different types of plants and animals inhabit the Earth.

Earth Science:

- ✨ Earth is composed of land, air, and water

Investigation and Experimentation:

- ✨ Scientific progress is made by asking meaningful questions and conducting careful investigations.

